

BACKGROUND

Viet Nam has achieved an impressive economic growth and developmental progress in recent decades. While the labour market resonates with a considerable demand for high skilled workers, still there remain human resource-related challenges, which continue to prevent Viet Nam from increasing its labour productivity and competitiveness with other countries in the region. Amongst them, skills mismatch between the labour market and vocational training programs is a common factor.

The Government of Viet Nam has called for new initiatives on skilling, re-skilling, and up-skilling for its labour force with a strong focus on digital skills as demonstrated in Decision No.749/QD-TTg in 2020 by Vietnamese Prime Minister on "The National Strategy for Digital Transformation". The Decision highlights the need for increased access of Massive Open Online Courses (MOOC) for learners and workers to acquire digital skills. Digital skills are pivotal to enhance Vietnamese people's educational opportunities and consequently leverage Viet Nam's labour productivity. The need for online learning and digital skills has been reaffirmed through the events of COVID-19.

The International Organization for Migration (IOM) is committed to supporting the efforts of the Government of Viet Nam in digital skills development for youth and migrant workers in Viet Nam as aligned with the Decision No.749 to promote

ABOUT THE PROJECT

The project Strengthening access to online skills training for young workers in Viet Nam (2020-2021) is a partnership between Microsoft Corporation and IOM Viet Nam that aims to enhance access to digital skills for the youth and migrant workers in Viet Nam. The pilot project has a duration of 14 months (2020-2021), targeting three provinces: Binh Duong, Dong Nai and Ho Chi Minh City.

In the pilot phase of the project, the project will:



CREATE a learning platform of Microsoft's Digital Literacy Courses in Vietnamese language as an Open Education Resource or Massive Online Open Course platform which is free of access to everyone.



INTRODUCE the platform to roughly 3,000 migrant workers and vocational students in Ho Chi Minh City, Binh Duong and Dong Nai province and help them acquire basic and fundamental digital competencies accredited by Microsoft.



ASSESS the capacity of teachers and students at Technical and Vocational Education and Training Institutes to support their adaption of the new pedagogical method of self-paced learning.

PARTNERSHIP

Following a multi-stakeholder approach, IOM Viet Nam is partnering with:

MICROSOFT CORPORATION

to develop a digital learning platform as an Open Education Resource / Massive Online Open Course with focus on basic digital skills

DIRECTORATE OF VOCATIONAL EDUCATION AND TRAINING

Ministry of Labour, Invalids, and Social Affairs, Departments of Labour, Invalids and Social Affairs, Technical and Vocational Education and Training Institutes

to build their capacity in utilizing such platform for learning and teaching activities and facilitating youth workers' digital skills acquisition.

OTHER PARTNERS

E.g. Youth Union, non-governmental organizations, industrial zone management board, the private sector, and other interested partners to promote the digital learning platform to more workers and people in the community

ABOUT IOM

Established in 1951, IOM is the leading inter-governmental organization in the field of migration and works closely with governmental, intergovernmental, and non-governmental partners. IOM is part of the United Nations system, as a related organization.

IOM is dedicated to promoting humane and orderly migration for the benefit of all. It does so by providing services and advice to governments, private sector, migrants and their communities.

IOM works to help ensure the orderly and humane management of migration, to promote international cooperation on migration issues, to assist in the search for practical solutions to migration problems and to provide humanitarian assistance to migrants in need, including refugees and internally displaced people.

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