

Children

WITH DISABILITIES IN VIET NAM

FINDINGS OF VIET NAM'S NATIONAL SURVEY ON PEOPLE WITH DISABILITIES 2016-2017



HA NOI, NOVEMBER, 2018



unicef 

Children

WITH DISABILITIES IN VIET NAM

Disability among children is more difficult to assess than that among adults because children are developing over time. Particular age-appropriate activities such as mobility, cognition, communication, playing, making friends, behaving, and staying on task, can be performed with variation among children, but without necessarily being considered as an impairment. As such, it is important to use disability identification instruments that work well for children. The National Survey on People with Disabilities successfully conducted by the General Statistics Office of Viet Nam in 2016-2017 with technical assistance by UNICEF, used the Child Functioning Module developed by the Washington Group and UNICEF in 2016 to identify children with disabilities. Viet Nam is among the first countries in the world to adopt this international standard tool.



According to the Convention on the Rights of Persons with Disabilities, the Sustainable Development Agenda 2030 and the Incheon “Making the Rights Real” Strategy on people with disabilities in the Asia-Pacific region the period 2012-2023, disability arises from the interaction of a person’s impairments with environmental barriers. Disability is the restriction of participation in life and social activities that result from this interaction.

INTRODUCTION

Children with disabilities are a target group of social policies of Viet Nam that are designed to fulfil their human rights and eliminate disparities. To this end, statistically sound, valid and reliable data on the situation of children with disabilities are essential to inform how well the policies achieve set objectives, what areas need improvements and whether new policies should be developed. This publication presents the information on children with disabilities collected from the National Survey on People with Disabilities 2016-2017.

To measure disability among children, the National Survey asked for information about people aged 2 to 17 years.

Children

WITH DISABILITIES IN VIET NAM



2.79%

OF CHILDREN AGED 2-17
HAVE A DISABILITY



2.74%

OF CHILDREN AGED 2-4
HAVE A DISABILITY



2.81%

OF CHILDREN AGED 5-17
HAVE A DISABILITY



2.94%

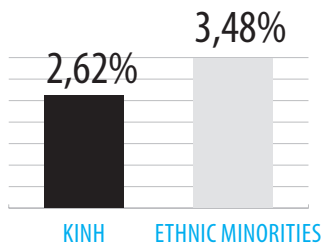
OF CHILDREN WITH
DISABILITIES LIVE IN
RURAL AREAS



2.42%

OF CHILDREN WITH
DISABILITIES LIVE
IN URBAN AREAS

CHILDREN WITH DISABILITIES AGED 2-17



3,00%

BOYS



2,57%

GIRLS



DISABILITY RATES AMONG CHILDREN BY FUNCTIONAL DOMAIN

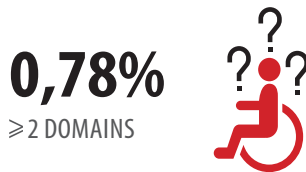
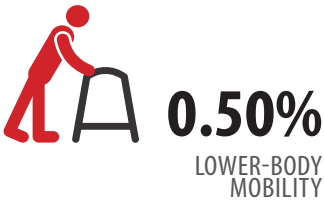
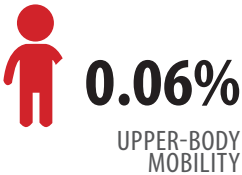
Children with different types of disabilities may encounter different barriers.

DISABILITY RATES AMONG

Children

BY FUNCTIONAL DOMAIN

(2-17 YEARS)



The **MOST COMMON** type of disability among children is psycho-social disability.



CHILDREN WITH DISABILITIES AND EDUCATION

Education is the gateway to better employment and greater civic engagement.

0.5% of children with disabilities are in a **special classroom**. Almost **1.0%** are in a **special school**;

2.9% of schools have **infrastructure suitable** for people with disabilities and **9.9%** have **sanitation facilities** designed to **meet needs** of people with disabilities;

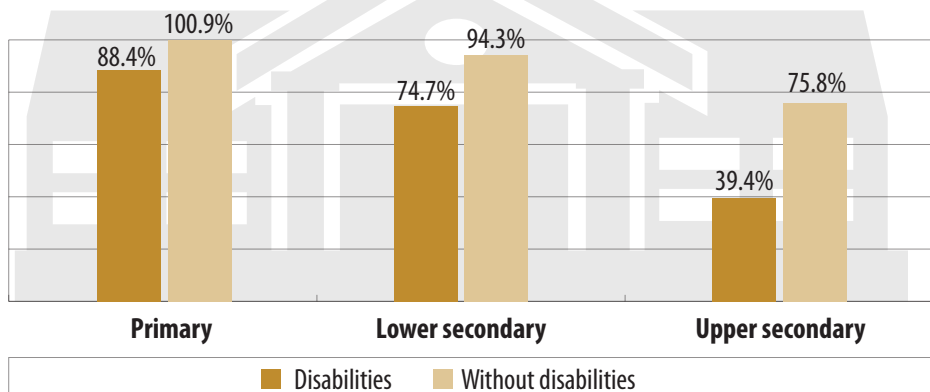
55.5% of people with disabilities aged 5-24 years attending school enjoy **reduction or exemption of tuition fees**;

Schooling opportunity for 5-14 year old children with disabilities in **multidimensionally poor** households is about **21% lower** than that of children without disabilities.



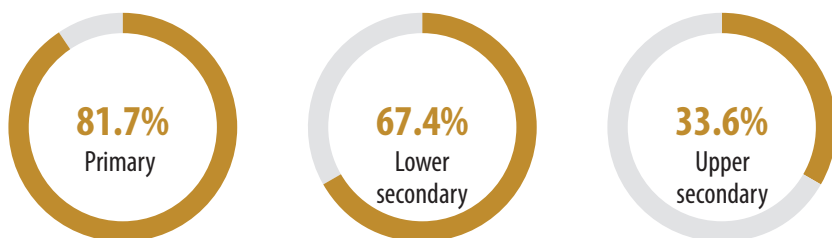
Children WITH DISABILITIES AND EDUCATION

Gross school attendance rate¹



¹ Gross school attendance rate of a given education level is calculated by total number of students attending that level divided by the total population in the theoretical age group for that education level.

Net school attendance rate² among children with disabilities



² Net school attendance rate of a given education level is calculated by total number of students in the theoretical age group for that level attending that education level divided by the total population in that age group.



ONLY 1 in 7 teachers have been trained in
teaching pupils with disabilities.

Children

WITH DISABILITIES AND HEALTH CARE

Children with disabilities often have a greater need for health care.

16.9%



of COMMUNE HEALTH CENTERS have infrastructure that is ACCESSIBLE FOR PEOPLE WITH DISABILITIES;

1/8



Only 1 in every 8 PROFESSIONAL HEALTHCARE STAFF is trained in REHABILITATION SERVICES;

98.9%



of children with disabilities UNDER 6 YEARS have HEALTH INSURANCE;

96.5%



of children with disabilities from 2-17 YEARS have HEALTH INSURANCE.

HEALTH INSURANCE COVERAGE of people with disabilities is GREATER than that of people without disabilities.





CHILDREN WITH DISABILITIES AND HEALTH CARE

57.3% of commune health centers have **rehabilitative** programmes;

2% of children with disabilities aged 2-15 receive **rehabilitation** services when getting sick or injured;

90.6% of commune health centers have education programmes on **health care for people with disabilities**.

Children

WITH DISABILITIES AND SOCIAL PROTECTION

Social protection systems are designed to ensure a minimum level of well-being for all citizens, to build inclusive societies and to promote social cohesion.

People with disabilities

40.3%

MONTHLY SUBSIDIES



24.0%

OTHER SUBSIDIES

2-4 years with disabilities

6.0%

MONTHLY SUBSIDIES



21.7%

OTHER SUBSIDIES

5-17 years with disabilities

18.7%

MONTHLY SUBSIDIES



18.9%

OTHER SUBSIDIES



CHILDREN WITH DISABILITIES AND SOCIAL PROTECTION

A person with disabilities receives **546,000 VND/month** on average of social assistance;

A person with disabilities living in a poor household receives **417,000 VND/month** on average of social assistance;

A person with disabilities living in a non-poor household receives **587,000 VND/month** on average of social assistance.



16.8%

of children with disabilities from 2-15 years have a disability certificate.

29.1%

7,695 of people with disabilities living in care institutions are under 18 years.



CHILDREN WITH DISABILITIES AND SOCIAL PARTICIPATION

Inclusion of all children with disabilities is one of the goals to achieve sustainable development.



46.6%
URBAN

Children with disabilities in **urban** areas are more likely (almost **2 TIMES**) to have **toys, books and comics** than their peers in **rural** areas.



27.4%
RURAL



Children

WITH DISABILITIES AND SOCIAL PARTICIPATION



CHILDREN WITH
DISABILITIES AGED
2-5 YEARS



79.7%
HAVE TOYS



34.4%
HAVE BOOKS, COMICS FOR
CHILDREN



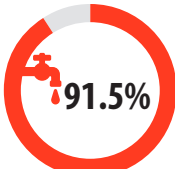
CHILDREN WITH
DISABILITIES AGED
6-15 YEARS



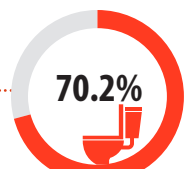
15.4%
HAVE MOBILE PHONES



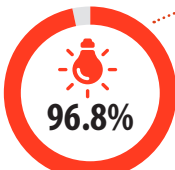
40.9%
HAVE ACCESS TO
INTERNET



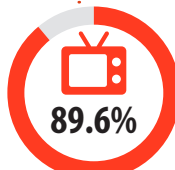
Have access to
clean water



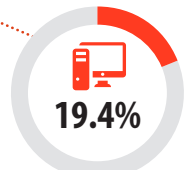
Use sanitary latrines



Live in households
having electricity



Live in households
with televisions



Live in households
with computers

Children

WITH DISABILITIES & ATTITUDES

Community's attitudes towards children with disabilities is a key factor enabling their social participation.

42.7%

RESPONDENTS

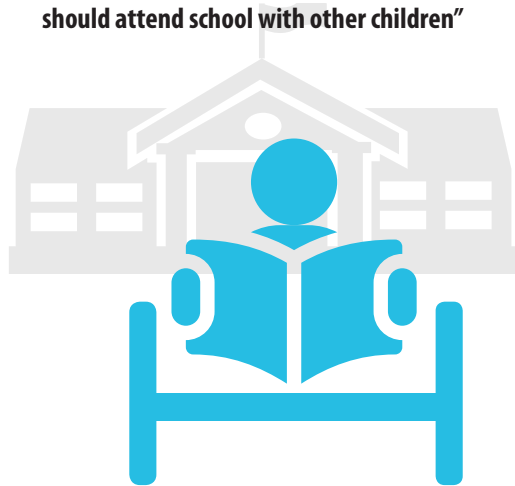
Believe that "children with disabilities should attend school with other children"

46.2%

RESPONDENT BELOW
30 YEARS OF AGE

38.5%

RESPONDENTS ABOVE
60 YEARS OF AGE



CHILDREN WITH DISABILITIES AND ATTITUDES



24.0%

of respondents believe that children with disabilities should study in a special school.



28.8%

of respondents believe that the decision whether children with disabilities should study in a mainstream school or in a special school should depend on their level with disability.

Children

WITH DISABILITIES IN VIET NAM

	%
Prevalence rate of disability among children	2.79
Rate of disability among children aged 2-4 years	2.74
Rate of disability among children aged 5-17 years	2.81
Rate of children with disabilities aged 2-4 years having their birth registered	97.22
Rate of children with disabilities aged 2-15 years having a disability certificate	16.8
Gross primary school attendance rate among children with disabilities	88.41
Gross lower secondary school attendance rate among children with disabilities	74.64
Gross upper secondary school attendance rate among children with disabilities	39.35
Net primary school attendance rate among children with disabilities	81.69
Net lower secondary school attendance rate among children with disabilities	67.43
Net upper secondary school attendance rate among children with disabilities	33.56
Rate of children with disabilities aged 2-15 years sick, injured within last 12 months	79.8
Rate of children with disabilities under 6 years with health insurance	98.9
Rate of children with disabilities aged 2-17 years with health insurance	96.5
Rate of children with disabilities aged 2- 5 years that have books, comics for children	34.01
Rate of children with disabilities aged 2- 5 years that have toys for children	79.67

%

Rate of children with disabilities aged 2- 5 years that have books, comics and toys for children	32.82
Rate of children with disabilities aged 6-15 years that have mobile phones	15.41
Rate of children with disabilities aged 6-15 years that have access to Internet	40.92
Rate of children with disabilities aged 2-14 years that have access to clean water	91.50
Rate of children with disabilities aged 2-14 years using sanitary latrines	70.20
Rate of children with disabilities aged 2-14 years that have access to clean water and sanitary latrines	67.40
Rate of children with disabilities aged 2-14 years living in a household with electricity	96.80
Rate of children with disabilities aged 2-14 years living in a household with radios	9.00
Rate of children with disabilities aged 2-14 years living in a household with televisions	89.60
Rate of children with disabilities aged 2-14 years living in a household with computers	19.40
Rate of respondents that believe that children with disabilities should study with other children	42.70
Rate of respondents that believe that children with disabilities should study in a special school	24.00
Rate of schools that have students with disabilities	71.40
Rate of schools that have infrastructure accessible to people with disabilities	2.90
Rate of schools that have ramps suitable for people with disabilities	8.10
Rate of schools that have sanitation facilities accessible to people with disabilities	9.90



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